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**Multidisciplinary Skills for Artists' Entrepreneurship /
MUSAE**



**WP1.1. "DATA COLLECTION AND
ANALYSIS"
Local Report**

**Ministry of Higher and Secondary Specialized
Education of the Republic of Uzbekistan
(MHSSE)**



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1 Brief presentation of the institute: Ministry of Higher and Secondary Specialized Education of the Republic of Uzbekistan (MHSSE)

The Ministry of Higher and Secondary Specialized Education of the Republic of Uzbekistan (hereinafter referred to as the Ministry) is an authorized government body in the field of higher and vocational education. As an executive body, the Ministry is subordinate to the President and the Cabinet of Ministers of the Republic of Uzbekistan.

The ministry has departments, each of which coordinates, respectively, the organization of the educational process, regulatory and methodological support, the provision of educational literature, retraining and advanced training of teachers, research activities, international cooperation, information technologies and others.

In addition to the main office, the Ministry includes the Center for the Development of Pedagogical Technologies and Methods, the Center for the Implementation and Development of Information Technologies, the Main Scientific and Methodological Center and the Center for Spiritual and Moral Education of Youth and others.

These centers are engaged in research in their areas and develop methodologies, innovations, methodological recommendations for universities, monitor, introduce the most effective developments into the educational process, develop educational and methodological documents, provide methodological support to universities, and more. The Main Scientific and Methodological Center is also engaged in advanced training of teachers of universities and institutes.

The main functions of the Ministry are:

implementation of a unified state policy in the field of higher and vocational education;

coordination of activities and methodological guidance of educational institutions;

development and approval of state educational standards;

formation of a list of professions and specialties of vocational education, areas of undergraduate education and specialties of magistracy;

introduction into the educational process of progressive forms of education, new pedagogical technologies, technical and information teaching aids;

development of measures aimed at improving the quality of professional training in educational institutions;

organization of preparation and publication of educational literature;

organization of training, retraining and advanced training of management and teaching staff of educational organizations;

implementation of international cooperation in the field of education and others.



2 Results from AREA 1 and AREA 2 survey

2.1 AREA 1: Law framework

2.2 AREA 2: Analysis of Institutes

3 Results from AREA 3 and AREA 4

3.1 AREA 3: The Teaching Staff

3.2 AREA 4: Students

Considering that the university reports are based on a survey compiled for educational institutions, the Ministry's report (where the survey, of course, was not conducted) differs from the university reports. It contains general, but, in our opinion, useful information for the Project.

The reforms currently being carried out by the Ministry in the field of higher education touch on a number of issues in one way or another related to the goals and objectives of the MUSAE project.

The main content of these reforms is a set of measures aimed at:

empowerment of the academic and financial independence of state higher educational institutions;

the transition to internationally recognized and generally understood systems of organizing the educational process and assessing knowledge in higher education;

expanding the forms of providing higher education and strengthening its quality;

enlargement of the coverage of young people with higher education, increasing the quotas for admission to state higher educational institutions;

strengthening the practical skills of students, ensuring their further employment and occupation;

optimization of curricula with the inclusion of subjects and modules necessary for the further activities of graduates, as well as a reduction in unpopular subjects;

wide involvement of employers in the formation of state educational standards and curricula;

improvement of material incentives for the work of teachers and providing them with ample opportunities for free advanced training;

development of international cooperation with the expansion of academic mobility of students and doctoral students, double degree programs with foreign



partners, the opening of branches of leading foreign universities in Uzbekistan and many others.

The practical results of the reforms so far have been the following:

1. The first step in ensuring the academic independence of state higher educational institutions was to give them the right to develop and approve curricula and curriculum themselves. Previously, this was the prerogative of the Ministry.

Within the framework of the MUSAE project, this measure will allow the project participants - the Uzbek State Conservatory and the National Institute of Arts and Design named after M. Kamolidin Bekhzod to independently enter subjects on economic and entrepreneurial practice in the curricula of bachelor's and master's degrees in any volume and quantity, do not ask permission from anyone.

2. The country has begun a phased transition from a rating system to a credit system for organizing the educational process. It is based on ECTS (European Credit Transfer System). In accordance with the order of the Ministry No. 375 of June 30, 2020, 35 state higher educational institutions of the country have switched to a credit-modular system from the 2020/2021 academic year. From the 2021/2022 academic year, the transition of the remaining 20 state higher educational institutions to a credit-modular system is provided, including the Uzbek State Conservatory and the National Institute of Arts and Design. Kamolidin Bekhzoda.

This measure will allow the higher education of Uzbekistan to quickly integrate into the global educational space, expand academic mobility, participate in international university rankings, become more understandable and comparable with the higher education systems of other countries, which is also very important within the framework of the MUSAE project.

3. Opportunities for higher education are expanding.

So, if earlier (3 years ago) it was possible to get higher education only through full-time education, now it is possible to obtain higher education through full-time, evening, correspondence and distance education, which allows students to receive higher education without interrupting their main job. If earlier only state higher educational institutions operated in the country, now, along with state ones, non-state higher educational institutions and many branches of foreign universities are opening, which work according to their educational programs. Thus, a competitive environment is formed in the country between state and non-state entities.

Within the framework of the MUSAE project, this measure will allow the project participants to consider its goals and objectives not only in one, but also in other forms of education.



4. Measures to strengthen the practical skills of students, ensuring their further employment and employment, optimization of curricula with the inclusion of necessary subjects and modules will strengthen the position of graduates in the labor market. The widespread involvement of employers in the formation of state educational standards and curricula will make it possible to more accurately and objectively formulate qualification requirements for graduates, as well as organize internship at employers' enterprises.

Within the framework of the MUSAE project, this measure will directly professionalize the directions of higher education in the creative fields. It is also effective to introduce into the educational process the developed new modules aimed at teaching students in creative directions and specialties in entrepreneurial and interdisciplinary skills. It will provide an opportunity to freely reform curricula and expand the opportunities for access to the trading economy.

Other measures taken in the field of higher education also contribute to the effective problem solving and achievement of the goals of the MUSAE project.

The legal basis for these measures is:

The Law of the Republic of Uzbekistan "On Education" (adopted on September 23, 2020 to replace the old law);

"Concept for the development of the higher education system of the Republic of Uzbekistan until 2030", approved by the Decree of the President of the Republic of Uzbekistan No. UP-5847 dated October 08, 2019;

other decisions and decrees of the Government.

Implementation of the current tasks of the project.

During the implementation of the project, the participants from the Ministry (A. Khodjaev, R. Shomuradov) carry out constant monitoring and analysis of the progress of the project in accordance with its goals and objectives.

Uzbek State Conservatory and the National Institute of Arts and Design named after Kamolidin Bekhzoda provided methodological assistance in generating reports on WP1 (Data collection and analysis).

The Ministry is interested in the successful implementation of the MUSAE project. Therefore, if necessary, all administrative, methodological, institutional and other assistance is provided in its implementation.