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Multidisciplinary Skills for Artists' Entrepreneurship

MUSAE

WP1

Local Partners Report

Palestine Polytechnic University

PPU Team

Hebron – November 2020



1. Palestine Polytechnic University

Palestine Polytechnic University (PPU) is one of the main universities in Palestine that grants academic and vocational degrees in engineering and technology in addition to lifelong learning and technical and technological consultations using the latest technologies and best practices in all fields. PPU has the mission of graduating qualified labour forces able to make a positive change and fulfill the needs and requirements of the community in scientific, technological, and research fields. Providing innovative ideas and solutions. Emphasizing the role of the scientific research and development in accomplishing sustainable and substantial national growth. And create excellence through enhancing resources and building the capacity of human resources.

PPU was created in 1978 by the University Graduates Union (UGU) a local charity that provides educational services, it is affiliated to the Palestinian University Presidents Council, the International Association of Universities, the Arab Universities League, and the Islamic League of Universities.

PPU includes the faculties of Engineering and Technology, Applied Sciences, Administrative Sciences and Informatics, Information Technology and Computer Engineering, and Applied Professions, it is considered to be a medium sized university with 60 academic programs and more than (6,500) students.

In addition to academic programs, PPU is a leading institution for vocational and technical education with a specialized College for associate degree programs (Applied Professions) that provides more than 20 high quality labour market demanded programs. In addition, PPU provides one-year professional diploma degrees to students in more than 15 technical, administrative and occupational programs through the Continuing Education Department, and a numerous technical and vocational short term training programs through its various faculties and departments.

2. Report Overview

Palestine Polytechnic University (PPU) team used the questionnaires of WP1 of the project workplan to collect needs data in addition to data from interviews to students, university staff and administration, professional enterprises, and development stakeholders and authority represented by the ministry of higher education.

In this report, PPU provides information about content and teaching methods of courses in their Arts curricula, opinion of professional enterprises, students expectations. The collected data reports the structure of policies and decisions making at institutional and national level.

The results presented in the report will provide a baseline for the target development needed for the offered curricula by PPU, off course, the methodology of development will be agreed and shared with other partners in order to provide the sought impact.



3. Report Summary

The report presents the data collected using questionnaires and interviews that targeted the stakeholders of two curricula offered in PPU as required by WP1. This activity was conducted with several difficulties given the current situation in Palestine, which is imposed by the COVID-19 pandemic. Though, organizing meetings or visiting stakeholders was very difficult. Language also imposed another difficulty, especially with students and newly graduates. Palestinians native language is Arabic; therefore, it imposed a difficulty to answer the questionnaire. Indeed, PPU team had to repeat the process three times in order to obtain credible data from a representative sample of students.

PPU offers two curricula that are targeted by the project: one is at four-year BA level and the other is two-year diploma level. The following paragraphs presents the summary.

3.1 Questionnaire Area 1 Summary

Five persons answer on the questionnaire, all of them are from Palestine Polytechnic University(PPU)

1- the High Artistic Education Division (musical, visual arts, performing arts, etc.) is a part of the University system in our Country.

2- What kind of educational qualifications are issued?

B.A 20%

B.A. + M.A 40%

Other equivalent title Non-university diploma 40 %

3. Our students can enroll in a higher artistic education faculty At age of 18 (After Passing Secondary School General Exam)

4- .our institution adopted a credit system at a national level

1 credit hours equals 1 contact hours or 3 practical hours either in laboratory, practical or clinical training during each week of the academic semester. Each academic semester has 15-17 weeks.

5- We did not you establish a comparison method with the ECTS.

6. Please describe the standard evaluation system used in your Institute (both for exams and final thesis or tests).

For BA and MA degrees, each course has a minimum of two course exams and final exam in addition to quizzes, homework, course report or course project and presentation based on the course syllabus.



7. Could you indicate what level of autonomy your Institute is provided (deliberative, financial, representative, etc.)?

PPU is financially autonomous and totally independent from the state, its operational budget based only students fees. Also, its internal management structure is independent from the state. However, the university works according to the higher education laws for licensing and accrediting the offered degrees, in addition to the work laws for its employees.

8. Is there a Central Agency that monitors and certifies the quality of teaching at local and national level?

Yes, Accreditation and Quality Assurance Commission (AQAC), which is one of the Palestinian Ministry of Higher Education Agencies

3.2 Questionnaire Area 2 Summary

1) The name of Institute is Palestine Polytechnic University (Hebron)

2) Educational qualifications issued by PPU is B.A. + M.A and diploma

3) The number of students currently enrolled is 7.000 and the percentage of female students enrolled is between 50 %

4) The number of students enrolled in courses related to artistic disciplines is 650 and the percentage of female students is about 70%

5) the percentage of teachers' salaries compared to the total budget of the institution is 57% in the budget of 2019

6) In PPU there are 100 foreign students

7) The University offer courses in English and there are no second language

8) There is an international relation office called ERASMUS/ pdd

9) There isn't a guesthouse or a specific area reserved to foreign students or international guest.

10) It is possible to see training courses (curricula) offered by the institute at this link:

<https://www.ppu.edu/p/en/about/guide>

11) The percentage of historical/theoretical disciplines compared to laboratories based ones is depend on the field of study or example the curriculum of diploma 70% of its contents are laboratories



- 12) At the end of the course of study there is a final exam consists of a final project and dissertation
- 13) The institute has collaborations with external partners like University of Konstanz in Germany and University of Minnesota in USA .
- 14) The students benefit from foreseen training courses, internships, orientation, consultancy and employment systems but there are No specific percentage or number
- 15) PPU have temporary occasional partnership based on specific project like code project
- 16) The institute has no sponsors to support it.
- 17) PPU doesn't use post-graduate questionnaires for the preparation of internal reports on the quality of teaching (degree of satisfaction, opportunity, etc.)
- 18) By the end of 2019, the percentage of employed graduates is 60 -70%.
- 19) PPU has NO data about the percentage of graduates who undertake a teaching career

3.3 Questionnaire Area 3 Summary

- The number of participants in the survey 20 teachers
- Workplace: All teachers are 100% polytechnic.
- Where did you get your academic training? (85%) Polytechnic
- Do you participate in professional activities outside teaching? (50% yes, 50% no).
- Did you have practical experiences in a foreign country? (95% no)
- How many years have you worked in this institution? (85% ten years)
- Can you identify the strengths of your institute? (85%, quality of the teaching staff).
- What are the main deficiencies or critical issues that you found in your institute? (50%, equal to laboratories).
- Do you think that some technological equipment or techniques is missing in your organization? (80%, yes).
- Can you please explain any of these difficulties that you encountered during your teaching experience? (35% lack of equipment).
- Do you think that your students need more professional opportunities, or do you notice their lack? (80%, economic difficulties).
- Do you think it is possible to have a more profitable relationship with the realities of your area? (70% increase in funding for the institute).
- Are there some skills that should be acquired by faculty members? (Silk screen printing).
- Do you think teachers should have at least a basic knowledge of the economic system? (95%, yes).
- How do you keep your professional training up to date? (By teaching in the institution).
- Is your institution encouraging students to be entrepreneurs? (85%, yes).



3.4 Questionnaire Area 4 Summary

3.4.1 For interior design student(diploma)

- Number of students involved in the questionnaire are 28 all of them study interior design in PPU university.
- 89.3 % of students are female and 71% of students are 19 years old.
- All of our students finish high school and enroll in a 2 years program and they don't carry out a parallel work activity while they study .
- Most students enrolled in this program because they like it and have skills can be improved in this program .
- 85.7% recommend of Institute to a friend
- Disciplines they would like to study that are not included is 3d max / architecture design / lumen program.
- 76.8 of students agree that they should have at least basic knowledge of the economic system.
- 85.7 of students agree that the institute promotes their entrepreneurship and involves them in programs like world skills .
- Critical issues that the institution needs to improve are Workshops, ceremonies, laboratories, carpentry, air conditioning and heating.
- Teachers are the strength of the institution as they describe.
- Most of student want to be décor designer
- Most of them(89.3%) want to set up their own business
- The majority of student want to improve their skills in drawing by using computer program
- 75% of students currently have business and would like to continue in the future.
- 50% of them work with team
- All of our students finish high school and enroll in a 2 years program and they don't carry out a parallel work activity while they study .
- Most students enrolled in this program because they like it and have skills can be improved in this program .
- 85.7% recommend of Institute to a friend
- Disciplines they would like to study that are not included is 3d max / architecture design / lumen program.
- 76.8 of students agree that they should have at least basic knowledge of the economic system.
- 85.7 of students agree that the institute promotes their entrepreneurship and involves them in programs like world skills .
- Critical issues that the institution needs to improve are Workshops, ceremonies, laboratories, carpentry, air conditioning and heating.
- Teachers are the strength of the institution as they describe.
- Most of student want to be décor designer
- Most of them(89.3%) want to set up their own business



- The majority of student want to improve their skills in drawing by using computer program
- 75% of students currently have business and would like to continue in the future.
- 50% of them work with team

3.4.2 For Multimedia student (BA)

- Number of student involved in the questionnaire are 25 all of them study graphics and multimedia in PPU university .
- 85% of student are female and 55% of students are 19 years old.
- All of our student finish high school and enrolled in 4 years program and 75% they don't carry out a parallel work activity while they study .
- Most of student enrolled in this program because they like it and have skills can be improved in this program .
- 90% recommend of Institute to a friend.
- disciplines they would like to study that are not included is print making / professional drawing of animation and cartoon / Motion graphics.
- 90% of student agree that they should have at least basic knowledge of the economic system.
- 80% of student agree that the institute promote their entrepreneurship involve them in program like world skills .

- Critical issues that institution needs to improve are Workshops, laboratories, air conditioning and heating, The surrounding environment..

- Teachers are strength of the institution as they describe.
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- Most of student want to build own business in field of graphic design
- Most of them(90%) want to set up their own business
- The majority of student want to improve their skills in drawing by using computer program
- 40% of student currently have business and would like to continue in the future.
- 73.3% of them work with team